

## GENERAL EDUCATION COURSE CODES GRADES 9-12

Course Code	Course Name	Grade Level	Description	High School Credit Options*	License/credential Required**
00069	Homeroom/Study Hall	9-12		This is a non-credit course	Any Teaching License ♦ 7-12 or 9-12
20065	Successful School and Life Skills	9-12	This course is designed to address the challenges that students experience in high school so they can succeed in the classroom as well as the workplace. Course topics may include communication skills; personal assessment and awareness activities; test-taking/study skills; time management; choices and consequences; technology, business, and financial literacy. Additional topics can also include exercises designed to generate organized, logical thinking and writing to help with job preparation, readiness, application, or interview skills.	$\frac{1}{4}$ , $\frac{1}{2}$ or 1  <i>Max credit = 4</i>	
20066	Leadership	9-12	Leadership is designed to strengthen students' personal and group leadership skills. Typically intended for students involved in extracurricular activities (especially as officers of organizations or student governing bodies), these courses may cover such topics as public speaking, effective communication, human relations, parliamentary law and procedures, organization and management, and group dynamics.	$\frac{1}{4}$ , $\frac{1}{2}$ or 1  <i>Max credit = 1</i>	
20067	Alternative High School Mentor/Mentee	9-12	Mentor/Mentee is designed to aid students in Alternative Education Schools in setting educational and career goals. Students in grades 9-12, through content/grade specific courses, will review educational plans, complete career interest inventories, and learn test taking strategies among other facets. Students are paired with a teacher/mentor who will be assigned to the student through their subsequent years of schooling.  <b>Note: This course may be taught only in an Alternative High School.</b>	$\frac{1}{2}$ or 1  <i>Max credit = 4</i>	
20068	Student Aide	11-12	Student Aide is designed to offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula or to assist other staff members in fulfilling their duties. Students may provide tutorial or instructional assistance to other students. This course could provide experience in a field related to a student's career interests.  <b>Note: This course is not designed to replace any of the CTE Cooperative Work Experience courses.</b>	$\frac{1}{4}$ , $\frac{1}{2}$ or 1  <i>Max credit = 1</i>	

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Course Code	Course Name	Grade Level	Description	High School Credit Options*	License/credential Required**
20069	ND Civics Test	9-12	<p>The ND Civics Test is a condition of ND high school graduation to ensure that ND students are knowledgeable citizens. The ND Civics test means the one hundred questions that, as of January 1, 2015, officers of the United States citizenship and immigration services use as the basis for selecting the questions posed to applicants for naturalization, in order that the applicants can demonstrate a knowledge and understanding of the fundamentals of United States history and the principles and form of United States government as required by 8 U.S.C. 1423. The test(s) may be administered any time after a student is enrolled in grade 7.</p> <p>For graduates of 2017, 60% of the questions on the Civics test must be passed. After 2017, 70% of the questions on the Civics test must be passed.</p> <p><b>Note: Each students' high school transcript must identify when the student was successful in passing the ND Civics Tests(s).</b></p>	This is a non-credit course.	Any Teaching License
20070	Academic Community Service Learning	9-12	Academic Community Service Learning provides students with the opportunity to take an active part in community projects or organizations by volunteering their time, energy, and talents. This course should be integrated into the academic curriculum to connect the traditional classroom with real life lessons that come through service. Students will have opportunities to use newly acquired academic skills and knowledge in real life situations within their community to learn how to problem solve, make decisions, and communicate (written and verbal) effectively. This course should include four parts: preparation, service, reflection, and celebration.	$\frac{1}{4}$ , $\frac{1}{2}$ or 1  <i>Max credit = 1</i>	

\* High school curricular requirements are spelled out in NDCC 15.1-21-02. Maximum credit refers to the maximum units of credit a student may earn for a course over four years of high school. (Example: Band - a student may be enrolled in band all four years of high school -- earning a possible total of four units of credit.)

\*\* Please refer to the second page of the teacher's North Dakota Educator's Professional license to verify which subject areas a teacher is qualified to teach. Licenses and endorsements are obtained on a teaching license from the Education Standards and Practices Board (ESPB). Credentials are obtained from the Department of Public Instruction (DPI) and are issued to individuals holding a current teaching license.